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## Role description

Role Title	R4Respect Youth Worker
Team	#R4Respect
Location	Slacks Creek
Classification Level	1
Reports to	R4Respect Youth Coordinator

**Our Vision** - Building independence and participation.

**Our Purpose** - YFS backs people to overcome adversity and to thrive.

- Our Values** -
-  **Excellence** - we deliver high quality services and have high expectations
  -  **Integrity** - we act honestly and openly
  -  **Optimism** - we think and act with confidence about people and the future
  -  **Steadfastness** - we persist to overcome barriers and adversity with our clients
  -  **Courage** - we challenge ourselves and others to create change



YFS has a long history of working with and empowering First Nations peoples.

The [YFS Cultural Framework](#) sets out our continuing commitment and the actions we will take as a community member, a service provider and an employer to back First Nations peoples to achieve their aspirations and thrive

YFS is committed to promoting a unified, harmonious, safe and inclusive community. We recognise that all types of diversities deepen and enrich our community and provide an invaluable asset for our future.

*We pride ourselves on ensuring our services and work environments are safe, inclusive, welcoming and accessible for all, regardless of ethnicity, gender, gender identity and expression, sexual orientation, disability, or religion.*

## Primary purpose

This role works within R4Respect's program structures to deliver Respectful Relationships workshops across South-East Queensland. R4Respect Youth Workers are required to understand the gendered nature of domestic violence and have a willingness to undertake training in Respectful Relationships education

## Key accountabilities

### Service delivery

#### Peer Education Workshop Delivery

- Deliver workshops and community education sessions on Respectful Relationships to students, youth organisations, detention centres and others as agreed.
- Support the active engagement of young people in the planning and implementation of the project through the working group.
- Assist facilitating interactive activities to engage young people in discussions and debates about behaviours, beliefs and attitudes which enable domestic violence.
- Collaborate with R4Respect team members on the ongoing development of the program's educational materials and resources to further the effectiveness of the peer-to-peer education.

### External relationships

- Build and foster collaborative partnerships with other agencies and schools to provide and maintain effective and accurate workshops for students we engage with.
- Represent R4Respect and YFS in a professional manner at external meetings and ensure YFS' image and reputation is maintained.

### Leadership and values

- Apply YFS values, ethics, policies and procedures across all work practices. Contribute to the resolution of work-related matters by being honest, approachable and responsive.
- Uphold the core values and messages R4Respect stands for.

### Teamwork and collaboration

- Contribute to developing a cohesive team by participating in meetings, scheduled activities and team processes. Share information, communicate and present ideas in team meetings.
- Work with other team members to implement new and/or adapt existing work methods to improve service delivery. Identify and respond to changing needs of young people and/or YFS.

### Professional accountability

- Use YFS and partner information and resources accountably.
- Undertake work in accordance with team standards and YFS policies, protocols, and procedures, including workplace health and safety, risk management, and relevant legislative requirements.
- Work within the standards and principles of a Child Safe Organisation.

### Problem solving and decision making

- Identify and resolve problems, and contribute to improving working processes and procedures to improve service delivery to young people.

### Administration

- Enter data, maintain records and complete documents in line with YFS document management and record keeping procedures.

## Cultural respect

- Acknowledge the history and ongoing impacts that Aboriginal and Torres Strait Islander people experience
- Deliver services that are person and community centred for Aboriginal and Torres Strait Islanders and people from diverse cultural backgrounds.

## Relevant skills, knowledge and experience

- Demonstrated understanding of fundamental concepts of consent, coercion, the objectification of women and girls and gender inequality; understands how these concepts enable acts of domestic and sexual violence.
- Ability to relate to students and youth groups from diverse cultural and socio-economic backgrounds.
- Ability to speak in public confidently and facilitate school-based groups in a manner that maximises participation and positive engagement.
- Demonstrated understanding of trauma and disadvantage and their impacts on young people, relevant to the role.
- Good written communication skills to write correspondence and prepare short reports.
- Demonstrated organisational skills to plan and prioritise work efficiently and effectively and manage competing demands and priorities.
- Demonstrated experience working or volunteering as a teacher, mentor, facilitator or support worker for a school-based group, club, committee, sporting team, community organisation or service.
- Refer to the level one competencies in the Social, Community, Home Care and Disability Services Industry Award.

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## Other role requirements

- Current Queensland C Class driver licence
- Current First Aid Certificate, or ability to obtain
- Current Positive Notice Blue Card
- Current National Police Check
- Nationally Accredited NAPCAN LoveBites Training or ability to obtain.

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## Additional information

An employee may be directed to carry out such duties as are within the limits of the employee's skill, competence and training. All employees are required to observe YFS' policies and procedures. Employment in the position will be subject to an annual performance plan and review, with initial appointment subject to a probationary period of five months.